

Music development plan summary: Windmill Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	November 2025
Date this summary will be reviewed	June 2026
Name of the school music lead	Nicky Morris
Name of local music hub	Telford & Wrekin Council

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Here at Windmill Primary School, we follow the Model Music Curriculum, which sets out sequences of learning in the following key areas:

- Singing
- Listening
- Composing
- Performing/Instrumental Performance

We have mapped the sequence of our Music curriculum to ensure there is progression and variety throughout.

We employ expert Music teachers to lead fortnightly music lessons for all year groups. With three years' worth of this **high-quality curriculum** behind them, children in Year 3 then spend a year learning to play stringed instruments (violins and cellos). Those children that show particular talent and/or interest are invited to continue receiving tuition during Years 4, 5 and 6 - all paid for by school.

We hold daily music listening sessions, each focusing on one of the nine elements of music over the course of a week. During these sessions, children are introduced to a wide range of musical genres, encouraging a deeper appreciation and understanding of music in all its forms.

There are fortnightly singing assemblies, live music performances, singing celebrations for festivals and a thriving school choir.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- We access a variety of services to provide additional music tuition for pupils. This includes the opportunity for pupils to learn to play a range of stringed instruments, the guitar and drums.
- Pupils who access additional music lessons have the opportunity to loan instruments for the period they are learning that instrument.
- Families who are eligible for Pupil Premium receive subsidised tuition fees.
- Pupils from Year 3 upwards, have the opportunity to join the school choir. All pupils have the option to join choir as part of our cross curricular provision. They are charged per term in line with other clubs.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Whole School Singing: We hold two whole-school singing rehearsals per half term, culminating in a whole-school performance at the end of each half term.
- Community Engagement: Our Choir regularly performs at community events, including the Summer and Christmas Fayres, showcasing their talent and school spirit.
- Year 3 Strings Showcase: Each year, Year 3 pupils present their string instrument skills to families, celebrating their musical progress.

Deep and Diverse Cultural Offer:

- EYFS and Key Stage 1 perform a Nativity or Christmas musical for families.

- Year 4 pupils enjoy an annual visit to a local theatre to experience a live performance.
- Year 6 pupils attend a Pantomime each year, enriching their cultural experience.
- Strings Ensemble: Our Strings Ensemble, made up of pupils from Years 3 to 6, performs at various school events throughout the year, highlighting their dedication and musical growth.

In the future

This is about what the school is planning for subsequent years.

- Next year, our Choir will collaborate with a Makaton instructor to learn and perform songs using Makaton throughout the year. This exciting partnership will culminate in a final performance, showcasing the children's musical and signing skills.
- We aim to provide a defined space for individual practice and rehearsal.